

# Dyslexia

CENTER  
NEWS



Mrs. Coggin's third grade small group evaluates their own handwriting to find areas of excellence and areas that need to be improved. Self evaluation is a skill which helps most dyslexic people.

## Welcome to a New School Year!

### New Families

Twelve new families join the dyslexia program this year, and we extend a warm welcome to each one. We are delighted to have you as part of the group!

### New Tutors and SG Teachers

Four new tutors and small group teachers join the team of eight returning tutors and small group teachers. We welcome Miss Canedy, Mrs. Coggin, Mrs. Furlong and Mrs. V. Holland. It is wonderful to have you!

### Tutoring starts on Monday

Starting on Monday, tutors will be meeting with students. If you didn't get

your child's tutoring time and day, email Mrs. Hall to find out.

### Homework Procedures

It takes a lot of practice for a dyslexic child to effortlessly recall language information. That practice mainly happens by doing homework with your child. Drill rings are custom made for each child by the small group teacher and the tutor. New information is added each time a new concept is taught. Go over the drill ring at a time when you are able to give full attention to how your child is saying the information. A "cheat sheet" is written for you on the back of each card, so you know what he or she should be saying.

Practice spelling words from dictation, not by copying them from the sheet. Be sure both lists make it back into the spelling folder inside the BoK. Enjoy hearing your child read for 10 minutes, then sign the assignment pad and it's done! We plan less than 20 minutes.

### Your Signature Counts!

Please take time to complete the homework information loop and sign your child's assignment pad to let us know his or her homework was completed. We appreciate you teaming with us in this way.

Why do we practice spelling words so frequently?

**40 repetitions!**

It takes 8 repetitions for a non-dyslexic learner to commit a word to long term memory. Due to the brain wiring of a dyslexic brain, 40 (or more) repetitions are needed to be sure a word is placed into long term memory! Simply copying the list is not a very effective way for a dyslexic student to practice words. Homework asks you to dictate the words to your child, and he or she finger sounds them, then writes them down. At school the students use tiles, magnets, fuzzy or bumpy boards to rehearse the words. We call these kinesthetic methods "brain glue!"